

English III NTI Work
Barnes

| | |
|-----------|---|
| Day One | On notebook paper write a paragraph that varies sentence structure (not all simple sentences) about your favorite season. Make sure you use amazing adjectives that help the reader to imagine what you love about it. Don't use simple adjectives; use at least three adjectives with three syllables. Underline adjectives. GRAMMAR & PUNCTUATION MATTER! |
| Day Two | On notebook paper write five compound sentences (a sentence on either side of the comma and conjunction) about the last show or movie you watched. GRAMMAR & PUNCTUATION MATTER! |
| Day Three | Write down the lyrics to your favorite song on notebook paper. Write down the rhyme scheme. (Ex: AABBA) P.S. You don't have to write a repeated chorus. |
| Day Four | Write a paragraph about which decade you would like to go back and visit and explain why. Make sure you use amazing adjectives that help the reader to imagine what you love about it. Don't use simple adjectives; use at least three adjectives with three syllables. Underline adjectives. GRAMMAR & PUNCTUATION MATTER! |
| Day Five | Write a paragraph about the worst public service you've ever received (i.e., abad waitress, rude cashier, etc.) If you don't have an experience from which to draw, you may make something up. Use complex, compound, and compound-complex sentences. Use dialog (quotation marks). |
| Day Six | You looked out your window this morning and viewed a crime being committed. A local police officer has just asked you to write down what you saw in a police report. Create a police report for your crime. (Write down factual information and retell the details of the event in a chronological (real time order) fashion, not leaving anything out. |
| Day Seven | Write a poem about something that matters to you (ex: something passed down to you, something you use everyday, your most valuable possession, etc. You can even write about your phone). Must be at least eight lines long. It doesn't have to rhyme but will score more points if it does. You choose the rhyme scheme. |

| | |
|-----------|---|
| Day Eight | Choose a song and analyze the meaning of the lyrics (at least a paragraph). Grammar and punctuation count. You don't have to write or print the lyrics to the song, but you DO have to write the name of the song and the artist. |
| Day Nine | Choose a family member to interview about his or her favorite book. Write their response in paragraph form. Grammar and punctuation count. |
| Day Ten | Watch a tv show and write a review. What made it worth watching? What made it not worth watching? Was it suspenseful? Was it funny? Explain it all in a paragraph. |

English IV NTI Work
Barnes

| | |
|-----------|---|
| Day One | On notebook paper write a paragraph that varies sentence structure (not all simple sentences) about your favorite season. Make sure you use amazing adjectives that help the reader to imagine what you love about it. Don't use simple adjectives; use at least three adjectives with three syllables. Underline adjectives. GRAMMAR & PUNCTUATION MATTER! |
| Day Two | On notebook paper write five compound sentences (a sentence on either side of the comma and conjunction) about the last show or movie you watched. GRAMMAR & PUNCTUATION MATTER! |
| Day Three | Write down the lyrics to your favorite song on notebook paper. Write down the rhyme scheme. (Ex: AABBA) P.S. You don't have to write a repeated chorus. |
| Day Four | Write a paragraph about which decade you would like to go back and visit and explain why. Make sure you use amazing adjectives that help the reader to imagine what you love about it. Don't use simple adjectives; use at least three adjectives with three syllables. Underline adjectives. GRAMMAR & PUNCTUATION MATTER! |
| Day Five | Write a paragraph about the worst public service you've ever received (i.e., abad waitress, rude cashier, etc.) If you don't have an experience from which to draw, you may make something up. Use complex, compound, and compound-complex sentences. Use dialog (quotation marks). |
| Day Six | You looked out your window this morning and viewed a crime being committed. A local police officer has just asked you to write down what you saw in a police report. Create a police report for your crime. (Write down factual information and retell the details of the event in a chronological (real time order) fashion, not leaving anything out. |
| Day Seven | Write a poem about something that matters to you (ex: something passed down to you, something you use everyday, your most valuable possession, etc. You can even write about your phone). Must be at least eight lines long. It doesn't have to rhyme but will score more points if it does. You choose the rhyme scheme. |

| | |
|-----------|---|
| Day Eight | Choose a song and analyze the meaning of the lyrics (at least a paragraph). Grammar and punctuation count. You don't have to write or print the lyrics to the song, but you DO have to write the name of the song and the artist. |
| Day Nine | Choose a family member to interview about his or her favorite book. Write their response in paragraph form. Grammar and punctuation count. |
| Day Ten | Watch a tv show and write a review. What made it worth watching? What made it not worth watching? Was it suspenseful? Was it funny? Explain it all in a paragraph. |

Theater NTI Work
Barnes

| | |
|-----------|---|
| Day One | Write a paragraph of reflection about what it's been like to create a play from scratch. |
| Day Two | Write a paragraph about what you think is the scariest part of being onstage and speaking. |
| Day Three | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Four | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Five | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Six | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Seven | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Eight | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Nine | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |
| Day Ten | Watch a 30 minute sitcom and make a chart where you put in the exposition, rising action, climax, falling action, and resolution of the show. |